

Understanding Memory
Processing Theory
for Child & Play Therapists

Robyn Gobbel, ICSW, IMSW, RPT-S

Webinar FAOs

- LIVE attendees
 - Must be logged in the entire time. Attendance will be verified!
 - Ask questions via the Q&A feature- clarifying questions are welcome!
 - Will receive link to short quiz & evaluation- please complete to receive certificate
 - Will receive link to recording to review if you'd like
- Recording participants
 - When you received the recordings, you received information on how to complete a guiz to obtain your certificate

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Objectives

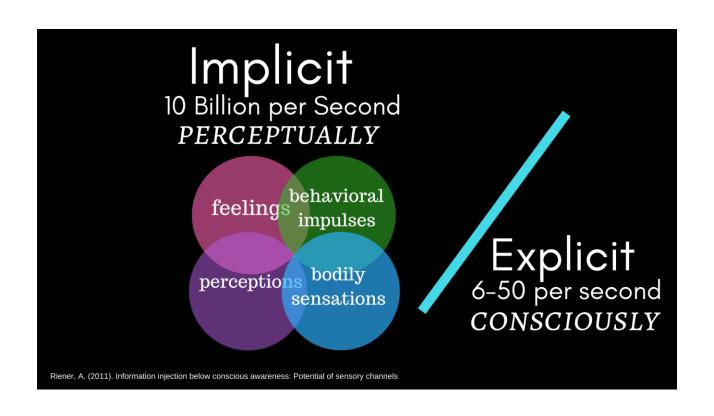
At the conclusion of this one hour webinar, participants will be able to:

- Articulate the difference between implicit and explicit memory
- Articulate how traumatic experiences impact memory processing and how play therapy can encourage memory integration
- Describe how memory reconsolidation theory identifies the agent of change in play therapy



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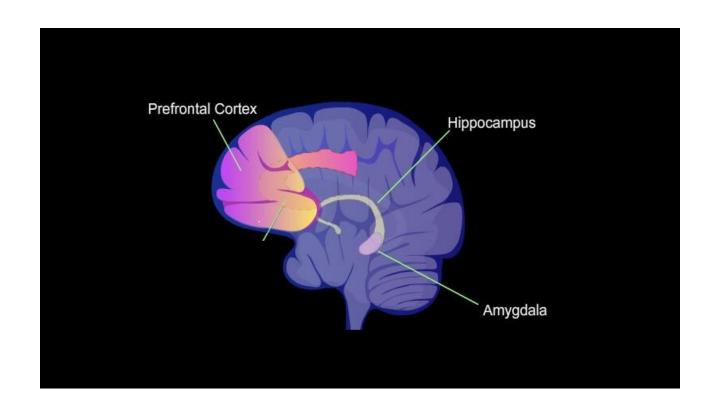


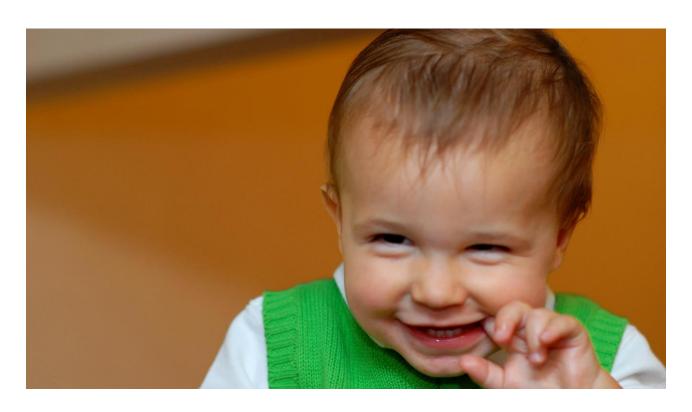


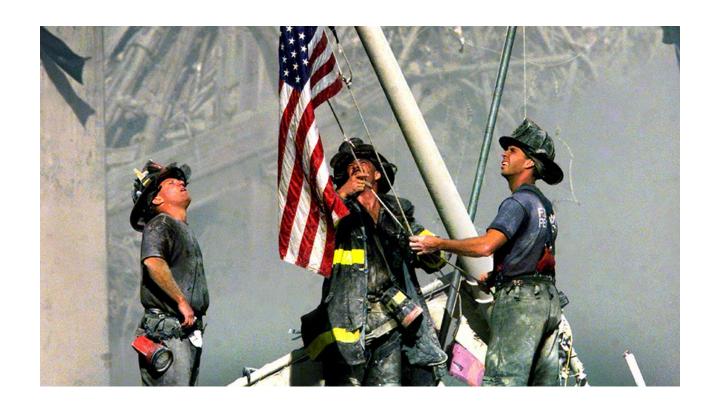






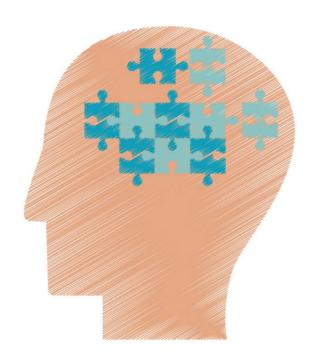








Disconnect Due to Trauma



Disconfirming Experience

Bruce Ecker, LMFT

Fully reactivate the target implicit memory so that the emotional experience is occuring.

While the target memory is fully reactivated and the emotional experience is occuring, promptly create an additional, concurrent experience that sharply mismatches (contradicts and disconfirms) the expectations & predictions arising from the implicit memory.

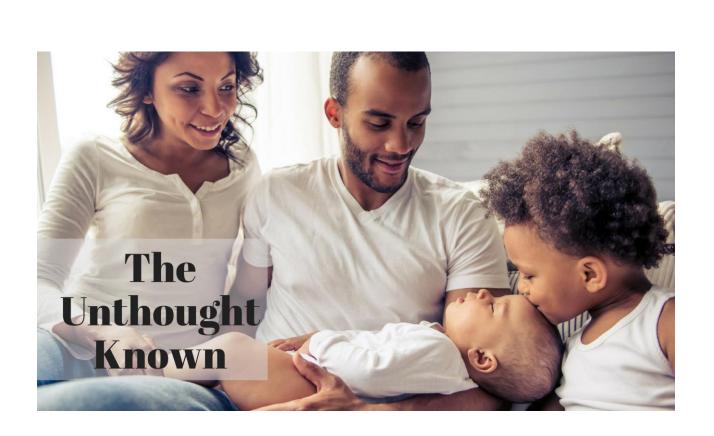


Play Therapy & the Disconfirming Experience

Projective Play (in or out of metaphor)

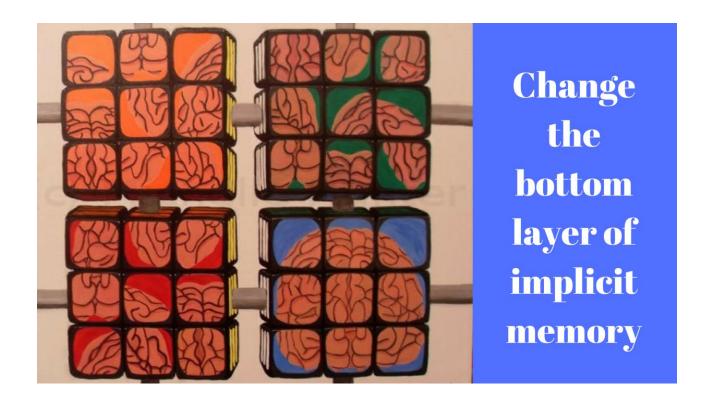
Disconfirming experience happens within the self /

Power when there was powerlessness Safety when there was danger Responsibility when there was blame Control when there was no control Connection when there was all alone









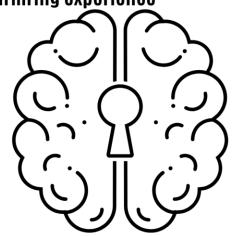
Play Therapy & the Disconfirming Experience

 $Relationship_{BETWEEN}$ provides the disconfirmring experience

Attachment related miscues

Helplessness
Merging/enmeshment
Pseudoindependence
Downregulating feelings for other's comfort

Regulation when there was dysregulation Safety when there was danger Presence when there was nothingness





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